

AQAR 2012 – 13

S.K.R.College for Women,

**Opp. T.T.D.Kalyana Mandapam,
Prakash Nagar, Rajamahendravaram.**

Submitted

To

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL**

**an Autonomous Institution of the University Grants
Commission**

**P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore
- 560 072 India**

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Smt. Kandukuri Rajyalakshmi
College for Women

1.2 Address Line 1

Opp.: T.T.D. Kalyana Mandapam

Address Line 2

Prakashnagar

City/Town

Rajahmundry

State

Andhra Pradesh

Pin Code

533103

Institution e-mail address

skrcollege@yahoo.com

Contact Nos.

0883-2467391

Name of the Head of the Institution:

Smt. E. Madhukiran

Tel. No. with STD Code:

0883-2467391

Mobile:

09397901960

Name of the IQAC Co-ordinator:

Dr. J. Lalitha Bharathi

Mobile:

09949463959

IQAC e-mail address:

skrcollege@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/41/39, 75-80 B⁺ Grade,
dated: 10th February 2007.

1.5 Website address:

skrcw.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	7.9	2007	5years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

02/04/2012

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2012-13 submitted to NAAC on 06.01.2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Adikavi Nannaya University,
Rajahmundry (ANUR)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government—

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="05"/>
2.4 No. of Management representatives	<input type="text" value="--"/>
2.5 No. of Alumni	<input type="text" value="05"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="--"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	<input type="text" value="06"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="06"/> Faculty <input type="text" value="03"/>
	Non-Teaching Staff <input type="text" value="02"/> Students <input type="text" value="02"/> Alumni <input type="text" value="01"/> Others <input type="text" value="--"/>
2.12 Has IQAC received any funding from UGC during the year? Yes <input type="text"/>	No <input checked="" type="text" value="v"/>
If yes, mention the amount	<input type="text" value="--"/>
2.13 Seminars and Conferences (only quality related)(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos. <input type="text" value="03"/>	International <input type="text" value="--"/> National <input type="text" value="--"/> State <input type="text" value="--"/> Institution Level <input type="text" value="03"/>

(ii) Themes

- | |
|--|
| <ol style="list-style-type: none">1. Eco-Conservation2. Personality Development3. Success and Goal Setting |
|--|

2.14 Significant Activities and contributions made by IQAC

- | |
|---|
| <ol style="list-style-type: none">1. Organised three Seminars.2. Internal Academic Audit and Stock Verification. |
|---|

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Conducting workshops	Conducted.
2. Conducting Study Tours	Conducted.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Manage Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02		02	
UG	03		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	05		04	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	02
Trimester	
Annual	03

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools(for PEI)

***Please provide an analysis of the feedback in the Annexure i**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The Institution follows the regulations and syllabi as prescribed by the University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	--	30	--	--

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	40	--	--	--	--	--	40

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	--	40
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		30	20
Presented papers		01	10
Resource Persons		03	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Study Tours and Field Trips.
2. Seminars, Assignments and Group Discussions.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

15

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2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise

distribution of pass percentage : Result of 2011 -12

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B.A.	74	30	40	06	--	76
B.Sc.	117	35	20	01	--	56
B.Com	68	30	30	16	--	76

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Through continuous feedback mechanism.
2. Informal interaction with students.
3. Ward-tutor system.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--

Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	45	--	45
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Large scale up gradation of internet facilities.
2. Motivating faculty and students to present research papers.

3.2 Details regarding major projects ----

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--		
Outlay in Rs. Lakhs	--	--		

3.3 Details regarding minor projects ----

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	02	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings / Research papers	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations --

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from ----

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges ---
 Scheme

Autonomy CPE DBT Star
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies		Indian Association of Physics Teachers (IAPT)			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year --

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year ---

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) --

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="14"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>		
NCC	<input type="text" value="08"/>	NSS	<input type="text" value="21"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camps.
- Plantation Programme.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.5 acres	--	--	12.5 acres
Class rooms	40	--	--	40
Laboratories	11	--	--	11
Seminar Halls	02	--	--	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	74,200	UGC	74,200
Others (Sports)	--	400200	UGC	400200

4.2 Computerization of administration and library

--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21308	--	58	13250	21366	--
Reference Books	--	--	--	--	--	--
e-Books						
Journals & Periodicals	854	--	360	91150	1214	--
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	03	Available	--	--	01	16	--
Added	16	--	--	--	--	--	--	--
Total	66	03	Available	--	--	01	16	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computers are provided to all departments and internet access.

4.6 Amount spent on maintenance in lakhs :

i) ICT

--

ii) Campus Infrastructure and facilities

--

iii) Equipments

4.75

iv) Others

--

Total :

4.75

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support

Servi

- Monitoring the activities of NSS units, Red Ribbon Club, Eco Club and Women Empowerment Cell.
- Mentorship Sessions.

5.2 Efforts made by the institution for tracking the progression

Information sought department wise by circulars.

5.3 (a) Total Number of

UG	PG	Ph. D.	Others
711	22	--	--

 students

(b) No. of students outside the state

(c) No. of international students

No	%

 Men

No	%

 Women

Last Year (2011-12)						This Year (2012-13)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
287	158	43	226	05	719	274	175	47	233	04	733

Demand ratio 1:1 Dropout 02%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations ----

NET		SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

1. The Institution offers counselling for academic, career, personal and psycho- social issues through tutorial system and mentoring system.

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

1. International Women's Day celebrations on 08-03-2013, seminar on 'A promise is a promise - Time for action to end violence'.
2. Survey to surrounding areas to sensitize against women's issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International

No. of students participated in cultural events

State/ University level National level International

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports State/ University level National level International

Cultural: State/ University level National level International

5.10 Scholarships and Financial Support

	Number of students	Amount in Rs.
Financial support from institution	--	---
Financial support from government	500	11,87,624
Financial support from other sources	80	1,50,000
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs :State/ University level National level International

Exhibition:State/ University level National level International
level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ---

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The **Vision** of the college is 'WHERE WOMEN ARE RESPECTED, THERE SHINES THE GOD'.

The **Mission** is to EMPOWER WOMEN THROUGH HIGHER EDUCATION.

6.2 Does the Institution has a management Information System

Yes. Website developed.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. College Adopts the University Syllabus
2. Organises Extension Lectures.

6.3.2 Teaching and Learning

- Class Room Seminars, Study Projects and Assignments.
- ICT enabled Teaching.

6.3.3 Examination and Evaluation

Unit Tests, Quarterly, Half-yearly, Pre-final Examinations and Assignments.

6.3.4 Research and Development

- Faculty are encouraged to publish the research papers.
- Students are encouraged to do study projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Books and Journals are added.
- ICT enabled student halls are maintained.

6.3.6 Human Resource Management

1. Effective interpersonal relations, togetherness, leadership qualities are the institutional strategies adopted.

6.3.7 Faculty and Staff Recruitment

The institution has the required number of qualified teachers to handle all the courses. The faculty strength is 30 Aided and 40 Un-aided and 23 Aided and 32 Un-aided Non Teaching Staff.

6.3.8 Industry Interaction / Collaboration

Industrial Tours/Trips are arranged to the nearby places.

6.3.9 Admission of Students

The admission procedure is followed as per the norms of Government and affiliating University.

6.4 Welfare schemes for

Teaching	Felicitations in recognition of achievements and on the occasion of superannuation.
Non teaching	1.Festival Advance 2. Fee concession to daughters of non teaching staff.
Students	1.Merit Scholarships 2. Book-bank facility 3. Gym 4. Medical Check-up.

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	CCE	Yes	IQAC

6.8. Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Scholarships
- Medical check-up.
- Mid-day Meals to one hundred students

6.12 Activities and support from the Parent – Teacher Association

--

6.13 Development programmes for support staff

Arranging seminars, workshops and extension lectures for support staff in administration.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Effective functioning of Eco-club.
2. Conduct at Environmental Awareness Programmes

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Decentralisation of activities by the formation of Committees.
2. ICT infra structure strengthened.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Conducted a Workshop on “Epistemology in Physics Education and Experimental Applications.”
2. Conducted Study Tour to Korangi Mangroves.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Nurturing of Plants on Campus (Botanical Garden)

***Provide the details in annexure (annexure need to be numbered as ii)**

7.4 Contribution to environmental awareness / protection

1. Clean and Green maintained in the Campus.
2. Campaign to avoid the usage of plastic.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths – 1. Beautiful Campus.

2. Dedicated faculty.

Weakness – 1. Number of grant in aid posts dwindling.

Opportunities – 1. To increase enrolment of students.

2. Improving the communication skills of students.

Challenges - 1. To achieve academic excellence.

2. Introducing Add-on courses& certificate courses.

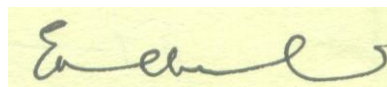
8. Plans of institution for next year

1. To conduct National seminars and workshops.

2. Planning for field trips and industry visits.



Name: Dr. J. Lalitha Bharati
Signature of the Coordinator, IQAC



Name: Smt. E. Madhukiran
Signature of the Chairperson, IQAC

Annexure i

Smt. Kandukuri Rajyalakshmi College for Women, Rajahmundry.
Accredited at "B" level by NAAC

PROFORMA – 1 LECTUTER'S EVALUATION

Class & Group : Year

Lecturer's Name : Department :

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement.

Sl. No	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
01.	My Lecturer is punctual to the class	A	B	C	D
02.	I understand easily what my lecturer is teaching	A	B	C	D
03.	My Lecturer comes well prepared for the class	A	B	C	D
04.	My Lecturer communicates clearly	A	B	C	D
05.	My Lecturer makes good use of examples and illustrations	A	B	C	D
06.	My lecturer is helpful when students raise doubts	A	B	C	D
07.	My Lecturer completes the syllabus on time	A	B	C	D
08.	My Lecturer completes the practical on time (if applicable)	A	B	C	D
09.	My Lecturer conducts the class regularly	A	B	C	D
10.	My Lecturer enquires about My absence to the class	A	B	C	D
11.	My Lecturer is very helpful to weaker students/slow learners	A	B	C	D
12.	My Lecturer is fair to all students in evaluations	A	B	C	D
13.	My Lecturer is available during college hours for consultations	A	B	C	D
14.	My Lecturer takes active part in co-curricular activities	A	B	C	D
15.	My Lecturer creates awareness of recent developments in the subject	A	B	C	D

16.	My Lecturer provides more information than in text book	A	B	C	D
17.	My Lecturer holds the attention of students throughout the class	A	B	C	D
18.	My Lecturer encourages discussion in the class	A	B	C	D
19.	My Lecturer gives useful explanation while returning answer paper and assignment	A	B	C	D
20.	My Lecturer inspires me	A	B	C	D
21.	Overall, he / she is one among the best lecturers	A	B	C	D

Kindly comment about the following aspects in one or two sentences about your lecturer:

- 1) Class seminars by students :
- 2) Certificate course / Additional coaching by the lecturer :
- 3) Remedial classes for slow learners :
- 4) Activities conducted by the lecturer :
- 5) Class tests and evaluations :
- 6) Your lecturer as a Role Model (Mentor) :
- 7) Hard feelings / bitter experience, if any :
- 8) Sweet memories :
- 9) Your expectations from the Lecturer :
- 10) Any other observations :

Smt. Kandukuri Rajyalakshmi College for Women, Rajahmundry.
Accredited at "B" level by NAAC

PROFORMA – II
LECTUTER'S EVALUATION

Name:.....Department:..... No.of Students.....

Sl. No	Particulars	A%	B%	C%	D%
01.	My Lecturer is punctual to the class				
02.	I understand easily what my lecturer is teaching				
03.	My Lecturer comes well prepared for the class				
04.	My Lecturer communicates clearly				
05.	My Lecturer makes good use of examples and illustrations				
06.	My lecturer is helpful when students raise doubts				
07.	My Lecturer completes the syllabus on time				
08.	My Lecturer completes the practical on time (if applicable)				
09.	My Lecturer conducts the class regularly				
10.	My Lecturer enquires about My absence to the class				
11.	My Lecturer is very helpful to weaker students/slow learners				
12.	My Lecturer is fair to all students in evaluations				
13.	My Lecturer is available during college hours for consultations				
14.	My Lecturer takes active part in co-curricular activities				
15.	My Lecturer creates awareness of recent developments in the subject				
16.	My Lecturer provides more information than in text book				
17.	My Lecturer holds the attention of students				

	throughout the class				
18.	My Lecturer encourages discussion in the class				
19.	My Lecturer gives useful explanation while returning answer paper and assignment				
20.	My Lecturer inspires me				
21.	Overall, he / she is one among the best lecturers				

(A = Strong Agree B = Agree C=Disagree D=Strongly Disagree)

J. Lalitha Bharathia

Signature of the Co-ordinator

E. S. S. S.

Signature of the Principal

BEST PRACTICE

TITLE-NURTURING OF PLANTS

GOAL

- ❖ Being situated in the heart of the city, to protect from pollutant emissions, the College has been bestowed with a vast spread of green belt.
- ❖ Protecting and managing the natural resources, is the base of economic and social development.
- ❖ To protect, restore and promote sustainable use of terrestrial ecosystem.
- ❖ Nurturing a plant offers us an excellent way to practice unconditional cultivation, protection, affection and appreciation. we'll come to understand that, like ourselves, a plant is a living thing. We nurture it with sunshine, soil, nutrients and water.
- ❖ A plant sort of breathes. It also filters the air of impurities. We see it gives you the oxygen we need to live and takes in the carbon dioxide that we breathe out. Nurture's version of a natural win-win relationship
- ❖ Nurturing a plant offers us an excellent way to practice unconditional cultivation, protection, affection and appreciation

CONTEXT

There is a well known saying “Healthy mind lives within Healthy body.” Fresh air only gives healthy body and mind. Young buds to grow in healthy environment, it's necessary to have healthy surroundings. It highlights the severity of global loss of biodiversity. It was undermining global development by affecting food security and nutrition, provision of and access to water as well as human health. Nurturing plants is one of the eco -friendly, environmental conscious pursuits that developed eco -concerns among the students. Avenue trees providing shade restore a fresh and eye soothing look to whole surrounding. The College aims in moulding students to set themselves an example of environmentally responsible citizens, a model for the community, in the everyday life. There is a good value in these trees to wild life and the leaves are eaten by caterpillars, dried leaves into organic manure, flowers provide pollen and nectar for bees and other pollinating insects. So it promotes environmental awareness. To maintain the beautiful serene place with positive energy and to make everyone who enters in the College to feel themselves in the bosom of nature, when we nurture with care and attention. When we offer this kind of pampering we will never be irritated, agitated or rushed. we are just being, simply, in a peaceful mind nurturing space.

PRACTICE:

The campus is covered by nice greenery including avenue trees, botanical garden. Hundred species of plants of economic and medicinal importance are available. The green ambiance of the College is largely due to tree plantation of various kinds nearly covering half of the College area. Institution gives support and assistance for campus plantation because students invest most of their effective time. Planting, water, weeding etc, have sensitised by the students. The students and staff combined in protecting the plants. Nurturing is regularly done by students by proper plan of action. The practice starts in the middle of June. Team from Kadium nursery visits the campus periodically and design for plantation. Rooting and cutting are done by students. Students taking part in these activities, are influenced towards their development, behaviour and attitude in a positive way. This practice also makes them learn about team work, economy, environment, love and compassion. Botanical garden having some endangered species and medicinally important plants are maintained by Botany department. Planting of saplings by the Chief guests of various functions evince the eco – conscious inherent in the College practice. FSS organisation donated 60 mango saplings of different varieties. Each plant is named after eminent historians or scientists. Hostel students are assigned the watering of these plants daily in the evening. Avenue trees are regularly trimmed and the debris is used as organic manure.

PROBLEMS:

- Many trees are deciduous, so during autumn season all the leaves fall off. Cleaning is becoming difficult.
- Lack of man power to coordinate.
- The College is allocated with no direct funds in order to carry out this practice.
- Students and staff face difficulty to participate in these activities regularly due to busy schedule and time bound curriculum .