



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SKR COLLEGE FOR WOMEN
Name of the head of the Institution	Dr .D. PADMAVATHY
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08832467391
Mobile no.	6281470746
Registered Email	skrcollegerjy@gmail.com
Alternate Email	skrcollege@yahoo.com
Address	opposite TTD Kalyana Mandapam, Prakash Nagar
City/Town	RAJAHMUNDRY
State/UT	Andhra Pradesh
Pincode	533103

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Women</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr.B.ANURADHA SURYAKUMARI</b>
Phone no/Alternate Phone no.	<b>08832467391</b>
Mobile no.	<b>9989054574</b>
Registered Email	<b>skrcollegerjy@gmail.com</b>
Alternate Email	<b>anuradhabsk@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://skrcwrjy.org/wp-content/uploads/2021/02/AOAR-2017-18.pdf">https://skrcwrjy.org/wp-content/uploads/2021/02/AOAR-2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://skrcwrjy.org/wp-content/uploads/2021/07/ACEDAMIC-CALENDER-18-19.pdf">http://skrcwrjy.org/wp-content/uploads/2021/07/ACEDAMIC-CALENDER-18-19.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B+</b>	<b>79</b>	<b>2007</b>	<b>10-Feb-2007</b>	<b>09-Feb-2012</b>
<b>2</b>	<b>B+</b>	<b>2.53</b>	<b>2017</b>	<b>30-Oct-2017</b>	<b>29-Oct-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>02-Apr-2012</b>
---	--------------------

**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Orientation Programme conducted to Degree First year students	27-Aug-2018 06	105
Celebrated International Day for Senior Citizens at Jeevakarunya Sangham, Rajahmundry	01-Oct-2018 01	40
Observed Vigilance Awareness Week	03-Nov-2018 01	130
Conducted student exchange programme with Govt. College (A) Rajahmundry	27-Aug-2018 06	105
Intercollegiate competitions were conducted on the occasion of Kandukuri Rajyalakshamma	10-Dec-2018 01	220
Organised One Day Workshop On Aspiring Women Entrepreneurs under Entrepreneur Development Cell by department of Commerce	29-Nov-2018 01	210
Academic Audit by CCE representatives	28-Feb-2019 02	55
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	9
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- 1.Orientation Programme for Fist Year Students on13/6/2018
2. Intercollegiate Competitions were conducted on the occasion of Smt.Kandukuri Rajya Lakshmmmmas 168th Birthday Celebrations on 10th Dec 2018
3. Encouraged Departments for conducting Seminars, Guest lectures, Workshops, Project Works, Science Exhibitions and for organizing Field Trips
4. Conducted an Awareness Programme to Faculty on Electives / Clusters which were introduced in VI semester under CBCS pattern of Semester System
- 5.Conducted Student Exchange Programme with Govt College(A) Rajahmundry, from 27 Aug 2018 to 01 Sept 2018

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To establish more linkages with the local industries to create placement opportunities for the students through JKC platform	to provide internship and placements for community college students the college has taken mou with rajiv gandhi degree college for fashion technology and from chartered accountant smt.v.krishna kumari
To emphasize on research culture	Through project works students are also motivated on research activities
To encourage staff and students for using virtual class rooms and digital class rooms in a scheduled manner	Yes, encouraged the staff and students to utilize as per the schedule.
To encourage technological upgradation	Yes, encouraged
To encourage staff and students to register for MOOCs on SWAYAM platform	10 staff members and 50 students registered for on line certificate courses
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	Yes
---	-----

Name of Statutory Body	Meeting Date

Staff council meeting	23-Nov-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Sep-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, currently the Institution has adopted MIS for Staff salary Disbursement through CFMS ( Comprehensive Financial Management System), UGC funding through PFMS (Public Financial Management System), Virtual Lessons through LMS(Learning Management System)

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Adikavi Nannaya University, Rajahmundry. The course offered is designed by the University. Being an affiliated college, before preparing action plan, the college has to keep in mind the academic calendar which is issued by the affiliating University. At the commencement of every academic year, the Principal conducts meeting with all faculty members to develop strategies for effective implementation of curriculum as well as co-curricular and extension activities. Immediately, the Heads of the Departments start gathering information about the syllabus revised/updated in the respective subject for all classes. As the Subject Experts in the Board of Studies of the University and various colleges, staff are given the opportunity of sharing their views on the Curriculum. Faculty members are working as members in various committees in the college. At the beginning of the academic year, Timetable Committee frames the timetable as per the guidelines of the affiliated University and Academic Calendar is prepared to keep in mind all the curricular aspects. The faculty members participate in all the workshops organized by the University from time to time in their respective subjects. The outcome of the workshop is being shared in the department; the faculty members are encouraged to participate in orientation courses, seminars, workshops and conferences. Teaching Staff prepare their own plan of action according to the syllabus and the time available. The teaching diary is being maintained regularly by the faculty members. This diary will be submitted to the Principal at the end of every month and it will be countersigned by the principal.

Departmental review meetings are arranged monthly to discuss the completion of the syllabus, mid exams and department activities. As per the need of the department - remedial classes, tutorials and special sessions are organized under the guidelines of the University. As per the guidelines of University, the college conducts Internal Examination and skill development activities. College internal examination committee plans the internal exam schedule at the beginning of every academic year. Faculty members actively participate in the syllabus reframing workshops, seminars, and conferences. They also act as the resource persons to such workshops, seminars and conferences.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History, Economics, Political Science, Special Telugu, Special English, Philosophy	45
BSc	Botany, Zoology, chemistry, Visit to Biodiversity lab at deewancheruvu, Rajahmundry	70
BSc	Visit to terrace	50

	gardening at Lalacheruvu	
BSc	Visit to Sarvaraya Sugars, Kesavaram, Rajahmundry	70
BSc	Visit to Visakha Dairy, Rangam Pet, Rajahmundry	25
BA	Visit to Anganvadi centre, Lingampeta, Rajahmundry	20
BA	Visit to NTR-skill development centre, Rajahmundry	30
BA	Visit to Agriculture market yard	20
<a href="#">View File</a>		

#### 1.4 – Feedback System

##### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

##### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

<p><b>Feedback Obtained</b></p> <p>Feedback mechanism effectively results in ensuring the constant growth of the institution and progress of the students. Feedback is taken from different stakeholders such as Students, Parents and Alumni. IQAC takes the responsibility of collecting and analyzing feedback and report to the principal. A well-structured questionnaire in a standard format is being used to solicit feedback in academic and non-academic areas. STUDENTS: • The IQAC collects two types of feedback from students for an effective teaching-learning process. One is feedback about the teacher and curriculum which is collected from the students of all courses. The second is Exit feedback about the institution which is collected from the final year students of all courses just before the end of VI semester. • Student feedback about curriculum helps get their opinion on the usefulness of the course, its design, structure and content and how interesting it is for them. • Student feedback about teachers is used to determine student satisfaction with the teaching-learning process, evaluation and difficulties faced by students in respect to each teacher. At the end of each semester, this feedback is obtained by the HOD and submitted to the IQAC. The IQAC summarizes and sends a consolidated report to the principal. Teachers who have not received good feedback are counselled by the principal to make improvements in their classroom delivery and method of teaching, way of communication and to ensure fair evaluation. • Exit feedback covers all aspects of the functioning of the College- Teaching- Learning, Office Functioning, Extra-Curricular Activities, Library, Infrastructure, Canteen and other amenities. This feedback is more comprehensive and analyzed to understand the need and scope for improvements in the overall functioning of the college. This feedback is placed before the Management for taking suitable action. PARENTS: Parents feedback helps the college to know • Societies' perception about the</p>
---

college • The reason why they have chosen this SKR College for Women for their ward • Level of Satisfaction with teaching, evaluation, extra-curricular and co-curricular activities of the college. • Safety and Security aspects of their ward • Parents' suggestions regarding areas where improvement is needed.

ALUMNI: Alumni Association of the college collects feedback from Alumni during Alumni Meet on 11 December every year and submitted to IQAC. Constructive suggestions provided by Alumni are taken into consideration for enhancing the quality learning of the students and also to make improvements needed for better functioning of the college. Visitors Diary is also maintained. Feedback collected, analyzed and submitted by IQAC helps the college to develop a road map for the academic year ahead and align the interests of various Stakeholders with the Institutional interests

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MPCS	48	52	45
BSc	MPC	48	55	12
BCom	COMPUTER APPLICATION	50	60	20
BCom	GEN EM	60	65	36
BCom	GEN TM	60	70	20
BA	EPE	20	18	9
BA	EPP	20	22	7
BA	HPS	20	27	9
BA	HPT	20	25	8
BA	HEP	20	25	6

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	902	11	52	2	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					

[View File of ICT Tools and resources](#)



2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES Students mentoring system is available in the institution The mission of SKR College for Women is to educate, inspire, and empower the next generation of women with the core values, attitudes and skills that are the foundation of quality leadership. Mentoring helps us to fulfill this mission. It provides opportunities for girl students to interact with, and learn from teachers to face the challenges in learning. In order to resolve day to day academic problems of the students, mentors are appointed for each class and they will counsel the respective students once a month to solve the problems come across during their course of study. This is a continuous process till the end of the academic career of the student. During the last semester of study, students are advised to go for studying higher studies along with proper career guidance. A reasonable number of students have secured admissions for their higher studies. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college Academic Calendar. The mentors are responsible for the academic progress and psychological well-being of their mentees. The full-time teachers of the college have been engaged as mentors of each class. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for professional counselling, if required. Thus an emotional bond is created between the mentees and mentors and it gives place to more interaction and sharing and caring. The mentors conduct orientation programme for the mentees at the beginning of the academic session,, whereby they get acquainted with the new environs of the institution, its goals and mission, the facilities available and the regulations of the institution. The mentors maintain the the details of each individual mentee including educational background and socio-economic status. Mentors prepare the monthly attendance of every student for each section and send the information to the parent of the defaulters through proper channel. If a student is absent for more than ten days continuously, then the mentor calls the parents of the student, enquires the reason and advises them to take care of their ward. The mentor forwards all the details of the student to the principal depending on the severity of the reasons for further action. Counseling helps students solving their problems and provides confidence to improve their quality of life. It also helps students to choose right career path for job, higher studies, entrepreneurship. The focus of mentoring system focuses particularly on the student's regularity and discipline. It enables the parents to know about the performance and regularity of their wards.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
902	52	1:17

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
88	52	36	2	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
----------------	----------------	----------------	--	---

No Data Entered/Not Applicable !!!

No file uploaded.

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evaluation system for UG and PG is being done under the guidelines prescribed by the affiliating Adikavi Nannaya University. Apart from the sessional examinations, all departments adopt certain internal evaluation procedures like student seminars, class tests, assignments, etc. It is ensured that the sessional examinations are carried on smoothly and in a hassle-free manner. A designated committee is appointed by the Principal, which is responsible for preparing a subject-wise examination routine for all departments. The faculty members of the individual departments after completing the tasks of question paper setting send the hard and soft copies to the designated committee which takes the task of finalizing it in the printed form, after which the question papers are supplied back to the departments in the required quantities. The committee also undertakes the responsibility of sending blank answer script booklets in the required quantities. The invigilation duties on the examination dates are assigned to the faculty members from the respective departments. The answers scripts are evaluated at the departmental level and the marks retained till the term-end examinations.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Academic Calendar is prepared by the institution under the active supervision of the IQAC. This is prepared after the publication of the affiliating Universitys Academic Calendar and the List of Holidays .The practice of printing hard copies has been a routine for years. This calendar incorporates various important events and activities planned during the academic year viz. tentative schedule of the various examinations, different activities/events like the Observance of College Annual Day, Foundation Day, Birth Anniversary Celebrations of Smt. Kandukuri Rajya Laksmamma, wife of the great social reformer Sri Kandukuri Veeresalingam Pantulu and after whom the institution was named and festivals like Christmas, Sankranthi and other important days. Sessional examinations are conducted as per schedule as outlined in the Academic Calendars. This is not applicable in the context of semester-end examinations, as these examination schedules are decided by the university authorities

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
71	BSc	MPCS	45	21	47
71	BSc	MPC	12	8	66
82	BCom	COMPUTER APPLICATIONS	20	9	45
81	BCom	GEN EM	36	30	83

81	BCom	GEN TM	20	6	30
62	BA	EPE	9	9	100
62	BA	EPP	7	6	85
62	BA	HPS	9	5	55
62	BA	HPT	8	6	75
62	BA	HEP	6	6	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
ASPIRING WOMEN ENTREPRENEURS UNDER EDC	DEPARTMENT OF COMMERCE	29/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ZOOLOGY	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	HINDI	2	0
International	CHEMISTRY	1	0
National	Telugu	1	0
No file uploaded.			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	1
TELUGU	1
HINDI	1
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nava Nirmana Deeksha	Govt. Of A.P	50	50
INTERNATIONAL YOGADAY	GOVT. OF INDIA	50	220

WORLD POPULATION DAY RALLEY	NSS UNITS	9	200
international day for drug abuse and illicit trafficking	NCC	1	86
Swacha bharat	NSS, NCC	50	445
INTERNATIONAL LITTERACY DAY EACH ONE TEACH ONE	NSS	9	200
5K MARATHON FOR PLASTIC FREE ENVIRONMENT	MUNICIPALITY ,RAJAHMUNDRY	4	62
WORLD POPULATION DAY	NSS	9	300
SWACHATA HI SEVA	NSS,NCC , MUNICIPALITY , RAJAHMUNDRY	10	50
RALLY ON AIDS DAY	NSS , NCC	10	285
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ALL INDIAN THALSHAINIK CAMP	GOLD AND SILVER MEDALS NCC	NCC	3
PATRIOTIC SONGS COMPITATION	FIRST PLACE	BHVP	2
GROUP DRILL, THROE BALL, GROUP DANCE, SOLO DANCE, ESSAY WRITING AND ELOCUTION	MEDALS	CATC XIV SPACES DEGREE COLLEGE, TUNI	24
FOLK DANCE	CASH PRIZE	RIET, BHUPALAPATNAM	2
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sri Geetham ATC for JNNYC	06/08/2018	computer training inMS-Office,DTP,Web Technology,English Communication Skills	30
Handloom and Textile Designer, Chenetha Bazar,Rajahmundry.	13/08/2018	Exhibition cum Sale	36
Godavari Institute of Fashion Technology	20/08/2018	Tailoring,Embroidery,fashion Technology And Beautician course	40
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	600000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Null	Null	Null	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	598	58950	24	3495	622	62445
Others(s pecify)	10	4854	10	4854	20	9708
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	87	3	1	0	0	6	10	70	0
Added	13	0	2	0	0	2	6	100	0
Total	100	3	3	0	0	8	16	170	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	2	4	4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and utilization of the infrastructure facilities are carried out by the principal with strong support from the staff and the management. Low-cost maintenance is generally carried out within the budget allocated to college. Any large scale renovation and maintenance, application and requirement are submitted to the management through the proper channel. The management is always supportive about proposals meant for maintenance and also upliftment of the facilities available and takes the necessary action according to priority and approval in the annual budget. LIBRARY: The Librarian looks after the general working and upkeeping of the library. In addition, the library also has an advisory committee. The committee is selected by the Principal and comprises the faculty. The main functions of the Library Committee are finalizing the purchase of required books/periodicals as per the requirement of each department • Framing and implementation of general rules of library • Deciding the duration and number of library materials issued to the library stakeholders. • Providing suggestions for further improvement of the library. CLASSROOMS-Total 40 classrooms are available for conducting theory as well as tutorial classes. LABORATORIES- There are total of 11 laboratories for conducting practical work for various courses offered. General maintenance of the laboratories is looked after by the lab assistants under the supervision of HODs. Maintenance and upliftment work in laboratories are carried by the principal. ENGLISH LANGUAGE LAB- English Language Lab has been used for teaching functional English as per the requirement of curriculum and these are under the supervision of the HOD of English. BOTANICAL GARDEN- It is developed with well labelled more than 500 medicinal plant species. CANTEEN FACILITY- it is available to our students and staff during working hours on working days. DEPARTMENT OF PHYSICAL EDUCATION - It has a multipurpose gymnasium that is open to the staff and students.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Students Aid fund	30	40000
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,



Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Tailoring unit	11/12/2018	65	Alumni
Remedial coaching	02/11/2018	310	internally conducted by various subject teachers
Bridge Course	02/07/2018	248	Internally conducted by the Teachers as per the allotment by the principal
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Coaching for PG entrance	30	25	20	20
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Classical dance	Rotary	8
sports day	College	155
Singing competition	Divisional level Intercollegiate	6
Singing	Inter collegiate competitions	25
Classical Dance	College	6
Happy Sunday-Skit	Town	15
Kolatam, Nava Durga, Mayuras, snakes, Sunflowers, butterflies and pot dances etc	National	60
Semi-classical- Dasavatara-Skit	Skit	15
Folk Dance	Intercollegiate Competitions	2
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Advisory Committee of the college conducts students union elections every year. The Students' Union election was held on August 12, 2018, and a duly elected Students' Union was constituted. Fresher's Day was organized by the union on September 2nd, 2018. The union took an active part in the Golden Jubilee Celebrations, Sankranti Sambaralu and College Day Celebrations during 2018- 2019. Students were also actively involved in various activities conducted by NCC, NSS, Cultural Association, Women Empowerment cell, Placement Cell, and many other associations.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of SKR College, Rajahmundry was formally registered under the AP Societies Act, with the Regd. No. 366/2014, under the guidance of a

Chartered Accountant. Every year the funds are raised by the alumni are audited. Funds are raised for the activities of the Association by the former students who are placed in good positions around the globe. Alumni Association of SKR College was formed during the Silver Jubilee Celebrations of the college in the year 1993. During the Silver Jubilee in 1993, the Alumni took an initiative on their own and were able to raise an amount of Rs. 35,000/- through donations for the construction of a room for the staff in the college. During the Golden Jubilee, they took the initiative of renovating the Open Air Auditorium which was in a dilapidated stage.

5.4.2 – No. of enrolled Alumni:

302

5.4.3 – Alumni contribution during the year (in Rupees) :

2030000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association encourages the academically forward and economically backward students to continue their education by paying their college fees and also providing mid-day meals in collaboration with ISCON. Books, stationery and uniforms are also provided to the needy students. The Alumni Association conducts medical camps for the students. In association with Paramahansa Yogananda Nethralaya, Vemagiri, The Alumni Association conducts Eye-camp in the college and provides free spectacles to the needy students. It helps the economically poor students by giving vocational training in tailoring and embroidery. It conducts an endowment lecture on Communication Skills and Personality Development on 4th September in memory of Kum. P. N. Prabhavathi, Lecturer in English. Every year ALUMNI DAY is celebrated on 11th December like a festival.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on policy, planning and management. It is a means of improving the efficiency of the education system and the quality of educational service. Our Institution practises decentralization and participative management. The principal is the sole authority of the institution. Students are empowered to play an active role in co-curricular and extracurricular activities, and social services. The institution promotes a culture of participative management by involving the staff and students in various activities. There are different committees such as Cultural Association, Women Empowerment cell, NSS, IQAC, mentoring etc. in which students and teachers participate and take an active part. The College core committee formulates common working procedures and entrusts the implementation through departments. The In charge of the Department manages the activities of the department and keeps track of co-curricular and extracurricular activities in the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Admission of Students	The Principal of the College along with the admission committee carry out the admission process. Financial help is offered through the flexibility in payment of fees in easy instalments for the needy students. Economically poor students are provided with free admission by the College authority. The students are guided to opt for right choice of subject combination at the time of admission.
Industry Interaction / Collaboration	We are trying to take MOU with industries
Human Resource Management	All human resources available within the College is deployed and engaged according to one's aptitude and abilities. Maintenance of Grievance Redressal Cell, AntiRagging Committee.
Library, ICT and Physical Infrastructure / Instrumentation	Library: The library is equipped with national and international journals . New books are added every year for the requirement of teaching learning process. ICT: Usage of teaching and learning process LCD projectors are installed in Audio Visual Room and Conference Hall. Procurement of more LCD projector and Desktop for the same purpose.
Research and Development	To enhance the teaching quality the teaching faculty were constantly motivated to take up research work. As per of the fulfillment of the research activity all the management Encourages Faculties to take Ph.D.
Examination and Evaluation	The College follows the semester system as per the directives of the Adikavi NannayaUniversity. The College also complemented continuous assessment of student's performance through internal test, assignments, project works, attendance, seminars, end semester exam, etc. with the traditional written examination. The external evaluation process is done in accordance to the performance of the students during the end term
Teaching and Learning	Educational excursion, field work and industrial visits are also part of the evaluation system. Enhancement of learning skills of the Students through participation in different seminars. Regular feedback is obtained from students for improving teaching learning method
Curriculum Development	For the smooth flow of the syllabus,

teachers are made to submit their lesson plan for every semester. The IQAC ensures quality in Curriculum development through regular meetings among the teaching staff regarding academic affairs and collecting feedback from various stakeholders

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders
Administration	College has proposed complete office automation Office automation will include students' database, faculty and staff database, feedback system etc. With a view to encourage paperless communication institutional email has been set up .
Finance and Accounts	The accounts of the College are maintained under cash basis of accounting. Class wise fees receivable and the actual fees received are reconciled after every semester with the help of the software. Staff salary along with their profile is maintained in the system.
Student Admission and Support	The admissions of the students are strictly followed as per rules and regulation based on Adikavi Nannaya University
Examination	the Examination Branch enabled the branch to conduct the exams smoothly and maintain confidentiality. The College follows the semester system as per the directives of the Adikavi Nannaya University. The College also complemented continuous assessment of student's performance through internal test, assignments, project works, attendance, seminars, end semester exam, etc. with the traditional written examination. The external evaluation process is done in accordance to the performance of the students during the semester end exam.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
------	-----------------	--	--	-------------------

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
MOOCS TRAINING	2	19/11/2018	24/11/2018	06
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance	Group Insurance	Poor students Aid fund for the merit students

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits every year. Every year the management conducts financial audits in the month of April. The audit is conducted periodically by The Joint Directorate of Collegiate Education and the Auditor of the Government of India. Internal audits for the college, NSS, NCC and UGC accounts are audited by senior faculty of the college

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Many points of the agenda were discussed during the meeting to improve the College in many areas like infrastructure, discipline, extracurricular activities and performances of the students. The College always invites suggestions for improvement from the parents and the stakeholders and the feedback obtained from them are always given due importance. 2. Communication of views which the students were hesitant to share to the teachers about the college and the department were made easy

6.5.3 – Development programmes for support staff (at least three)

Organised Skill Development Workshop on Household Chemicals by the Department of Chemistry Organised an Awareness Programme on Anti-Cancer Treatment by the Department of Zoology

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Attended various seminars and presented papers Enhanced the use of ICT by faculty in the teaching-learning process Initiatives for a green campus - solar electricity ,barrier-free campus ramps.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	INTER COLLEGIAT COMPITATIONS	10/12/2018	10/12/2018	10/12/2018	220
2018	Aspiring Women entreprepreneurs under EDC	29/11/2018	29/11/2018	29/11/2018	210

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
------------------------	-------------	-----------	------------------------

			Female	Male
Save the Girl child Rally	20/11/2018	20/11/2018	142	Nil
Inspirational Women Photo Exhibition	10/12/2018	11/12/2018	400	Nil
International Womens Day	08/03/2019	08/03/2019	125	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar energy is used in the college for office use 2. 10 bulbs are replaced with LED bulbs for power saving. 3. Utilizing the liquid Waste from RO Plant for gardening

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/06/2018	01	Yoga Day	awareness on physical and mental fitness	510
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
-------	---------------------	--------------------------



Calender and hand Book	03/09/2018	Academic calendar is published in the beginning of the year and distributed to the staff and students. It consists of list of Teaching and Non-teaching members, different committees and calendar consisting of the holiday's examination days etc. It will help the students to utilize all facilities available in the college and to prepare for examination by making a personal Time Table.
------------------------	------------	---

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Population Day	11/07/2018	11/07/2018	120
Gandhi Jayanthi	02/10/2018	02/10/2018	95
Dyan Chand Bithday	29/08/2018	29/08/2018	98
Senior Citizens day	01/10/2018	01/10/2018	60
World Aids Day	01/12/2018	01/12/2018	120
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.For conservation of energy, all tube lights fans and switches are used only when they are essential. On every floor, the supporting staff and students are educated to switch off lights and fans when not required.2.Promoting the use of renewal energy through solar system.3. Development of Botanical garden in the college campus. 4 . Eco-friendly Ganesha prathimas Exhibition cum Sale on the occasion of Vinayaka Chaturdhi. 5.prepared Hand made Umbrellas for Exhibition cum Sale on the occasion of Vinayaka Chaturthi. 6. Anti plastic Rally from Arts college to Phushkar Ghat.7.A tree plantation program and cleaning the surrounding the campus under the supervision of NSSNCC Programme Officers along with the students, volunteers and faculty members on the event of Vanam Manam program .8. Conducted Swatch Bharath Programm 9. plastic Free Campus.10.Utilizing the liquid waste for gardening.

#### 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**No Data Entered/Not Applicable !!!**

#### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**No data entered !!!**

## 8.Future Plans of Actions for Next Academic Year

To improve Admissions To improve student evaluation methods To make the campus Eco-friendly , To see every student make the best use of online courses like SWAYAM, NPTEL , to encourage skill development courses to improve the employability skills of the students to conduct seminars, workshops and competitions to promote values among the students by encouraging them to participate in various community services , to encourage the staff to participate in research activities and surveys.