



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SKR COLLEGE FOR WOMEN
Name of the head of the Institution		Dr .D.Padmavathy
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08832467391
Mobile no.		9491446164
Registered Email		skrcollegerjy@gmail.com
Alternate Email		skrcollege@yahoo.com
Address		opposite TTD Kalyana Mandapam, Prakash Nagar
City/Town		RAJAHMUNDRY
State/UT		Andhra Pradesh
Pincode		533103

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.B.ANURADHA SURYAKUMARI
Phone no/Alternate Phone no.	08832467391
Mobile no.	9989054574
Registered Email	skrcollegerjy@gmail.com
Alternate Email	anuradhabsk@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://skrcwrjy.org/wp-content/uploads/2021/07/AOAR-2018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://skrcwrjy.org/wp-content/uploads/2022/06/Academic-Calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.53	2017	30-Oct-2017	29-Oct-2022
1	B+	79	2007	30-Oct-2007	29-Oct-2014

6. Date of Establishment of IQAC	12-Apr-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

International yoga day	21-Jun-2019 1	300
Orientation Program for all 1st year degree students	25-Jun-2019 1	140
Field visit to poultry and dairy farms at Gummaluru by the department of zoology	19-Jul-2019 1	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

International yoga day by IQAC

Orientation Program for all 1st year degree students

Rally on DISHA incident by IQAC

celebrated international Womens Day by IQAC

Intercollegiate competition was conducted by IQAC

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage staff students to register for MOOCs on SWAYAM platform	10 staff members and 50 students registered for on line certificate courses
To encourage technological up gradation	Yes, encouraged
To encourage staff and students for using virtual class rooms and digital class rooms in a scheduled manner.	Yes, encouraged the staff and students to utilize as per the schedule.
To emphasize on research culture.	Through project works students are also motivated on research activities
To establish more linkages with the local industries to create placement opportunities for the students through JKC platform.	To provide internship and placements for Community college students the college has taken MOU with RAJIV GANDHI DEGREE COLLEGE FOR FASHION TECHNOLOGY AND FROM CHARTED ACCOUNTANT Smt.V.krishna kumari

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
staff council	23-Jun-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

25-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes, The institution has management information system in areas like

administration and student affairs. it has biometric attendance system for students teaching staff and non teaching staff. The campus has CCTV surveillance. Important information is communicated by the Principal through online to the Staff . To ensure the quality in academics and administrative activities, the IQAC of the college issues circulars on a regular basis Frequent meetings are conducted by the Lecturer in charge of all the departments to ensure the smooth functioning of all the academic activities and submitting the reports of departmental activities to IQAC. The Institution has also adopted MIS for Staff salary Disbursement through CFMS (Comprehensive Financial Management System), UGC funding through PFMS (Public Financial Management System).

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Adikavi Nannaya University, Rajahmundry. The course offered is designed by the University. Being an affiliated college, before preparing action plan, the college has to keep in mind the academic calendar which is issued by the affiliating University. At the commencement of every academic year, the principal conducts meeting with all faculty members to develop strategies for effective implementation of curriculum as well as co-curricular and extension activities. Immediately, the Heads of the Departments start gathering information about the syllabus revised/updated in the respective subject for all classes. As the Subject Experts in the Board of Studies of the University and various colleges, staff are given the opportunity of sharing their views on the Curriculum. The institution has strictly adhered to run the syllabi of curriculum imposed by our parent universities smoothly. The college follows the curriculum prescribed by the University through its board of studies. Our faculty members have worked on the board of studies and their committees subsequently contributed to the curriculum development. The college ensures effective curriculum through systematic and strategic transparent mechanism through academic calendar, time table committee, teaching plan and diary, departmental library, teaching aids, feedback and laboratories. All the students start their journey with the CBCS pattern from the academic year 2016-17 which paved the student's path to start the three-year journey with full of knowledge. The new educational policy has emerged in 2020-2021 academic year aims at meeting the needs of 21st century by achieving excellence. The new education education policy aims the students to enhance the skills through various skill development and life skills papers which are included in the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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		Introduction		ability/entrepreneurship	Development
nil	nil	Nil	0	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	12/06/2019
BA	HPT	12/06/2019
BA	PEP	12/06/2019
BA	EEP	12/06/2019
BA	HPS	12/06/2019
BSc	BZC TM	12/06/2019
BSc	BZC EM	12/06/2019
BSc	MPC	12/06/2019
BSc	MPCS	12/06/2019
BSc	MSCS	12/06/2019
BCom	GEN TM	12/06/2019
BCom	GEN EM	12/06/2019
BCom	VOCATIONAL EM	12/06/2019
MSc	ZOOLOGY	12/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	nil	0
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The comprehensive feedback is designed by the internal quality assessment cell and includes curriculum aspects and extracurricular aspects. The main objective behind feedback system is to know the beneficiaries' satisfactory levels and the facilities provided by the college. This feedback system also aimed to know the actual benefiter expecting from the institution to improve the quality of education. Feedback system of the institution is also focus on the evaluation of the teachers regarding their academic punctuality, facilitation of the needs, teaching methods and healthy communication with the students etc.

STUDENTS:

- The IQAC collects two types of feedback from students for an effective teaching-learning process. One is feedback about the teacher and curriculum which is collected from the students of all courses. The second is Exit feedback about the institution which is collected from the final year students of all courses just before the end of VI semester.
- Student feedback about curriculum helps get their opinion on the usefulness of the course, its design, structure and content and how interesting it is for them.
- Student feedback about teachers is used to determine student satisfaction with the teaching-learning process, evaluation and difficulties faced by students in respect to each teacher. At the end of each semester, this feedback is obtained by the HOD and submitted to the IQAC. The IQAC summaries and sends a consolidated report to the principal. Teachers who have not received good feedback are counselled by the principal to make improvements in their classroom delivery and method of teaching, way of communication and to ensure the evaluation of failure.
- Exit feedback covers all aspects of the functioning of the College- Teaching- Learning, Office Functioning, Extra-Curricular Activities, Library, Infrastructure, Canteen and other amenities. This feedback is more comprehensive and useful to understand the need and scope for improvements in the overall functioning of the college. This feedback is placed before the Management for taking suitable action.

PARENTS: Parents feedback helps the college to know

- Societies' perception about the college
- The reason why they have chosen this college for their ward
- Level of Satisfaction with teaching, evaluation, extra-curricular and co-curricular activities of the college.
- Safety and Security aspects of their ward
- Parents' suggestions regarding areas where improvement is needed.

ALUMNI: The Alumni Association of the college collects feedback from Alumni during Alumni Meet on 11th December every year and submits to the IQAC. Constructive suggestions provided by Alumni are taken into consideration for enhancing the quality learning of the students and also to make improvements needed for better functioning of the college. Visitors Diary is also maintained, Feedback collected, analyzed and submitted by IQAC helps the college to develop a road map for the academic year ahead and align the interests of various Stakeholders with the Institutional interests.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	30	39	20
Nill	HPS	25	30	19
Nill	EEP	40	50	23
Nill	EPP	20	26	5

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	366	32	51	2	53

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
53	12	2	2	0	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES Students mentoring system is available in the institution. The mission of SKR College for Women is to educate, inspire, and empower the next generation of women with the core values, attitudes and skills that are the foundation of quality leadership. Mentoring helps us to fulfill this mission. It provides opportunities for girl students to interact with, and learn from teachers to face the challenges in learning. In order to resolve day to day academic problems of the students, mentors are appointed for each class and they will counsel the respective students once a month to solve the problems come across during their course of study. This is a continuous process till the end of the academic career of the student. During the last semester of study, students are advised to go for studying higher studies along with proper career guidance. A reasonable number of students have secured admissions for their higher studies. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college Academic Calendar. The mentors are responsible for the academic progress and psychological well-being of their mentees. The full-time teachers of the college have been engaged as mentors of each class. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for professional counselling, if required. Thus, an emotional bond is created between the mentees and mentors and it gives place to more interaction and sharing and caring. The mentors conduct orientation programme for the mentees at the beginning of the academic session, whereby they get acquainted with the new environs of the institution, its goals and mission, the facilities available and the regulations of the institution. The mentors maintain the details of each individual mentee including educational background and socio-economic status. Mentors prepare the monthly attendance of every student for each section and send the information to the parent of the defaulters through proper channel. If a student is absent for more than ten days continuously, then the mentor calls the parents of the student, enquires the reason and advises them to take care of their ward. The mentor forwards all the details of the student to the principal depending on the severity of the reasons for

further action. Counseling helps students solving their problems and provides confidence to improve their quality of life. It also helps students to choose right career path for job, higher studies, entrepreneurship. The focus of mentoring system focuses particularly on the student's regularity and discipline. It enables the parents to know about the performance and regularity of their wards. 366

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
969	53	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
88	53	36	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR.B.ANURADHA	Lecturer	STATE BEST TEACHER AWARD BY BHARAT VIKAS PARISHAD AT ANAKAPALLI
2019	Smt.K.S.ANNAPURNA DEVI	Lecturer	STATE BEST TEACHER AWARD BY BHARAT VIKAS PARISHAD AT ANAKAPALLI
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	62	I/III/V	17/10/2019	20/12/2019
BCom	81	I/III/V	17/10/2019	20/12/2019
BSc	71	I/III/V	17/10/2019	20/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evaluation system for UG and PG is being done under the guidelines prescribed by the Adikavi Nannaya University. Apart from the sessional examinations, all the departments adopt certain internal evaluation procedures like student seminars, class tests, assignments, etc. It is ensured that the sessional examinations are carried on smoothly and in a hassle-free manner. A designated committee for examinations is appointed by the Principal, in a rotation method from all departments. The faculty members of the individual

departments set the papers and sent the hard and soft copies to the designated committee. It is the responsibility of the Examination Committee to supply question papers and blank answer book lets to the departments in the required quantities. The invigilation duties on the examination dates are assigned to the faculty members from the respective departments. The answers scripts are evaluated at the departmental level and the marks retained till the term-end examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Academic Calendar is prepared by the institution under the active supervision of the IQAC. This is prepared after the publication of the affiliating Universitys Academic Calendar and the List of Holidays .The practice of printing hard copies has been a routine for years. This calendar incorporates various important events and activities planned during the academic year viz. tentative schedule of the various examinations, different activities/events like the Observance of College Annual Day, Foundation Day, Birth Anniversary Celebrations of Smt. Kandukuri Rajya Laksmamma, wife of the great social reformer Sri Kandukuri Veeresalingam Pantulu and after whom the institution was named and festivals like Christmas, Sankranthi and other important days. Sessional examinations are conducted as per schedule as outlined in the Academic Calendars. This is not applicable in the context of semester-end examinations, as these examination schedules are decided by the university authorities

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://skrcwrjy.org/courses/#1607330535615-cc26afda-81ee>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
nil	BA	HEP, PEP, EEP, HPT, HPS	41	39	95.12
nil	BSc	MPC, MPCS, M SCS, CBZ (T&E)	70	37	52.85
nil	BCom	GEN(T&E), VOCATIONAL	56	52	92.85

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSfBGoIbEtntftgUceauw9tc3PF7JMyLAHHLKP2fzrm3BPLTrA/viewform>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
REGIONAL WORKSHOP ON SKILL DEVELOPMENT	CHEMISTRY	12/12/2019
Regional Seminar on recent advancements in anti cancer development	ZOOLOGY	19/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	HINDI	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	8
POLITICS	5
CHEMISTRY	1
English	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	2	1	Nil
Attended/Seminars/Workshops	Nil	15	Nil	50
Resource persons	Nil	1	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	women Rights, Nirbhaya Act lecturemahila commission	3	40
RED RIBBON	AWARENESS PROGRAMME, RED RIBBON DISTRICT ORGANISATION	2	38
YOUTH RED CROSS	INTERNATIONAL YOGA DAY , RAMACHANDRA MISSION	3	35
NCC	VISIT TO KASTURIBA, OLDAGE HOME	2	30

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWATCH SARVEKASHAN	DISTRICT COLLECTOR-DEPT OF DRINKING WATER SANITISATION	CLEAN AND GREEN	10	50
RALLY	COLLECTOR	AIDS DAY	4	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Godavari college for fashion technology	01/08/2019	Tailoring, Embroidery, fashion Technology And Beautician course	35
Chartered accountant V.KrishnaKumari, Auditor	01/08/2019	TAXATION	42

Sri Geetham ATC for JNNYC	01/08/2019	computer training inMS-Office,DTP,Web Technology,English Communication Skills	45
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6000000	6000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	622	58950	306	55000	928	113950
Journals	Nill	Nill	81	4438	81	4438
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	100	3	3	0	0	8	16	170	0
Added	0	0	0	0	0	0	0	0	0
Total	100	3	3	0	0	8	16	170	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6000000	5927928	140000	4000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and utilization of the infrastructure facilities are carried out by the principal with strong support from the staff and the management. Low-cost maintenance is generally carried out within the budget allocated to college. Any large scale renovation and maintenance, application and requirement are submitted to the management through the proper channel. The management is always supportive about proposals meant for maintenance and also upliftment of the facilities available and takes the necessary action according to priority and approval in the annual budget. LIBRARY: The Librarian looks after the general working and upkeeping of the library. In addition, the library also has an advisory committee. The committee is selected by the Principal and comprises the faculty. The main function of the Library Committee is finalizing the purchase of required books/periodicals as per the requirement of each department • Framing and implementation of general rules of library • Deciding the duration and number of library materials issued to the library stakeholders. • Providing suggestions for further improvement of the library. CLASSROOMS-Total 40 classrooms are available for conducting theory as well as tutorial classes. LABORATORIES- There are total of 11 laboratories for conducting practical work for various courses offered. General maintenance of the laboratories is looked after by the lab assistants under the supervision of HODs. Maintenance and development of laboratories are carried by the principal. ENGLISH LANGUAGE LAB-The English Language Lab has been used for teaching functional english as per the requirement of curriculum and this is under the supervision of the HOD of English. BOTANICAL GARDEN- It is developed with well labelled more than 500 medicinal plant species. CANTEEN FACILITY- it is available to our students and staff during working hours on working days.

DEPARTMENT OF PHYSICAL EDUCATION - It has a multipurpose gymnasium that is open to the staff and students.

<https://skrcwrij.org/infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Student Fund, endowment Scholarships,	42	135000
Financial Support from Other Sources			
a) National	nil	Nil	Nil
b) International	NIL	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Skill Development Programme	01/07/2019	45	Department of English
Bridge Course	25/06/2019	200	All Departments in the college
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

TCS Careers	15	2	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	BSc CBZ	Botany	Government College (A), Rjy	Msc Botany
2020	1	BSc CBZ	Chemistry	Government College (A), Rjy	MSc Chemistry
2020	3	BSc CBZ	Zoology	Government College (A), Rjy	M.Sc Zoology
2020	10	BSc CBZ	Zoology	S.K.R. College for Women, Rajahmundry	M.Sc Zoology
2020	1	BA English	English	Adepalli Womens College	B.Ed
2020	3	BA English	English	Adikavi Nannayya University	MA Literature
2020	3	BA Telugu	Telugu	SGS training college (IASE), Rjy	TPT
Nil	3	BSc CBZ	Zoology	Adikavi Nannayya University	M.Sc Zoology
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Patriotic songs competition	Intra College level	10
Painting competition by Rotary club	Inter College level	15
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Bronze	National	1	Nil	nil	Anitha rani

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Advisory Committee of the college conducts student union elections every year. The Students' Union election was held on August 12, 2019, and a duly elected Students' Union was constituted. Fresher's Day was organized by the union on September 2nd, 2019. The union took an active part in the NCC Golden Jubilee Celebrations, Sankranthi Sambaralu and College Day Celebrations during 2019- 2020. Students were also actively involved in various activities conducted by NCC, NSS, Cultural Association, Women Empowerment cell, Placement Cell, and many other associations. Every year, the Student Advisory Committee of the college conducts student union elections for nominating Students union representatives, Sports Representative and Class Representatives. College provide Statutory Bodies such as the Internal Committee for Anti Ragging, Women Empowerment and Grievances. The representatives participate in committee meetings, deliberations and decision-making process and bring the much-needed students' perspective to the work in hand. The Student Council helps in maintaining academic discipline. They are assigned special tasks during co-curricular, extra-curricular and sports activities. They also help in coordinating the Alumni and Current students' festival and entrepreneurship. Members of the Students Council perform a proactive role during Inter Collegiate Events and Competitions related to Sports, Academics, Co-Curricular and Extra-Curricular activities such as Annual Sports Day, Annual Prize Distribution Program, Cultural activities and Competitions, NCC Republic Day Parade, Science Exhibition organized in the College. Besides this, Student Council Members as well as Student representatives take a lead, assist faculty members, help in coordinating and volunteer in several college level as well as departmental activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of SKR College, Rajahmundry was formally registered under the AP Societies Act, with the Regd. No. 366/2014, under the guidance of a Chartered Accountant. Every year the funds are raised by the alumni are audited. Funds are raised for the activities of the Association by the former students who are placed in good positions around the globe. Alumni Association of SKR College was formed during the Silver Jubilee Celebrations of the college in the year 1993. During the Silver Jubilee in 1993, the Alumni took an initiative on their own and were able to raise an amount of Rs. 35,000/- through donations for the construction of a room for the staff in the college. During the Golden Jubilee, they took the initiative of renovating the Open Air auditorium which was on dilapidated stage

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

517360

5.4.4 – Meetings/activities organized by Alumni Association :

The institution strongly believes the words of John F Kennedy I think the success of any school can be measured by the contribution the alumni make to our national life .The Alumni Association of SKR College was established in 1993.It has developing day by day with the committed hard work of many former students. Most of the faculty members are the alumni of this institution . The Alumni Association encourages academically forward and economically backward students to continue their education by paying their college fees and also providing mid-day meals in collaboration with ISCON. Books, stationery, and uniforms are also provided to needy students. The Alumni Association conducts medical camp and Eye-camp in association with Paramahansa Yogananda Nethralaya, Vemagiri in the college premises to provide free medicines, spectacles to the required students. It helps the economically poor students by giving vocational training in tailoring and embroidery. An endowment lecture is arranged every year for students on 4th September in memory of Kum. P. N. Prabhavathi, Lecturer in English . Every year ALUMNI DAY is celebrated on 11th December.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Institution practices decentralization and participative management. Decentralization is having a significant impact on policy, planning and management. It is a mean of improving the efficiency of the education system and the quality of educational service. At the core of this decentralized process, is the statutory Staff Council in which the entire teaching faculty, are the members. The administration responsibilities have been well segregated among the faculty members and non-teaching staff. To under take college activities various committees were formed. Some of the important committees of the Staff Council are: the Admission Committee, the Examination Committee, the Time-Table Committee, the Discipline Committee, the Sports Committee, Cultural Association, Women Empowerment cell, NSS, IQAC, mentoring, Placement Cell and Stock Verification Committee .Apart from the above committees, the Principal elect various other committees to carry out specific tasks and in making important decisions pertaining to the college. The In charge of the Department manages the activities of the department and keeps track of co-curricular and extracurricular activities in the College. Formal responsibilities were given to the students to ensure all round participation and leadership. The college has a proactive student union to bring the student issues to the concerned authorities and assists in bridging the gap between the administration and the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development is the

planning of learning opportunities to bring about certain changes in students and the assessment of the extent to which those changes have taken place. Hence the development, design and planning of curriculum should be sound it should be subject center learner center ,learner center and problem center. so the faculty should keep all these things in mind and plan accordingly. Most of the faculty members act as the board of studies convenors and members and have the opportunity of contributing in the area of curriculum development and planning. This experience have given them a clear vision about the strategies in curriculum development. The institution follows the curriculum given by the affiliated Adikavi Nannaya University. Annual academic plan is maintained by each department for the smooth functioning of the class work The IQAC ensures quality in Curriculum Development through regular meetings among the teaching staff regarding academic affairs and collecting by feedback from various stakeholders

Teaching and Learning

The academic Calendar sent by the affiliated adikavi nannaya University is quickly followed by the institution it allows the faculty and the students to plan accordingly. various learning methods such as seminars, workshops, role plays, group discussions, JAM sessions, educational tours, industrial visits are being arranged to enhance the teaching and learning process. As quality is a journey, not a destiny the institution focuses more on quality teaching and learning. Measures are taken by IQAC to import quality teaching a student is monitored by the tutor / mentor of the class who should be the faculty member. It is the responsibility of the mentor to take care of the individual student by mentoring counselling and teaching. This leads to a strong Guru shishya bond and the student feels free to ask their doubts. Remedial classes are conducted to the slow learners and tests are given regularly. Faculty is given training in using digital classrooms and ICT tools for collaborative learning.

Examination and Evaluation

Semester system is followed by the

institution under choice Based Credit System. performance is evaluated based on the way of the presentations in the seminars, projects, workshops, assignments and internal exams and finally semester end exams. In the beginning of the academic year itself the examination committee is formed by the principal to ensure transparency and credibility in the conduct of exams. The institution maintains feedback mechanism to evaluate the teaching learning process. In this process feedback is taken on curriculum, syllabus and faculty.

Research and Development

The purpose of Higher Education is to prepare qualified scientists and researchers which would help in producing quality research . Learning through discovery is the best method for quality teaching and learning. To enhance the teaching quality the teaching faculty were constantly motivated to take up research work. The institution motivates faculty and students to under take research projects

Library, ICT and Physical Infrastructure / Instrumentation

Library is a gateway to knowledge and culture .The resources and services it offers create opportunities for learning, and shaping new ideas perspectives that are central to an innovative society. Particularly in education institutions its role is very high. It helps students to get authentic information through the books written by different authors from different places. The library is equipped with national and international journals . New books are added every year for the requirement of teaching learning process. ICT: Usage of teaching and learning process LCD projectors are installed in Audio Visual Room and Conference Hall. Procurement of more LCD projector and Desktop for the same purpose.

Human Resource Management

The Principal appoints all the faculty members in various committees to ensure them academic and administration experience. Thus they are engaged in different committees, Associations, Cells like admission committee ,Attendance and academic council ,Literary Association for the development of the college. NCC, Humanities Association, Cultural,

Science association, Magazine committee, calendar committee, Athletic , Library Association, Audio -Visual Committee ,Youth Red Cross, Poor Student aid Fund, Time Table Committee, Examination Committee, IQAC,NSS, Career Counseling, Hostel advisory committee ,UGC committee, RUSA committee, Right to information committee and Red ribbon club, Women Empowerment cell, Eco club, Consumer Club, Anti Ragging cell, Discipline Committee and DRC,JKC along with the student members.

Industry Interaction / Collaboration

Field trips and industrial visits are arranged every year. Experts from the industry are invited to deliver lectures to make the students familiarize with the current trends in the business and market strategies. Department of commerce has and MOU with Sri Geetham ATC for JNNYC, Handloom and Textile Designer, Chenetha Bazar, Rajahmundry, Godavari Institute of Fashion Technology. We are trying to TAKE MORE MOU with industries.

Admission of Students

The Principal of the College along with the admission committee carry out the admission process. Financial help is offered through the flexibility in payment of fees in easy instalments for the needy students. Economically poor students are provided with free admission by the College authority and Alumni. The students are guided to opt for right choice of subject combination at the time of admission. The measures taken for the growth of the admissions are done by displaying the flexis of Merit Students list , promoting the ideology of noble couple of Veeresalingam pantulu garu and Rajyalakshamma founders of the college in Schools and using local media.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The departments of the College are provided with internet connections with access to emails. Important correspondences related to day to day work are communicated through online. Every department maintains depository of documents related to the record of the students, staff members and the activities and programs of the department. The departments send the reports or data to the offices or to</p>

the authorities through online whenever demanded. . Implemented SMS system for dissemination of information including regular notice to all stakeholders

Administration

The Management, Principal interact through emails for the day to day functioning and allocation of work. Internet facility is used by the Principal to communicate easily with the staff . Attendance is filled and monitored through the online portal . This has highly benefited the students and teachers as a whole in taking attendance . The office uses the digital platform for communication with the University and other academic bodies. Data related to staff ,non-teaching Staff, students is maintained in digital form. Important communications and policy decisions are conveyed to concerned stakeholders through emails, WhatsApp and by display on the college website.

Finance and Accounts

The accounts of the College are maintained under cash basis of accounting. Finance accounts are prepare through Centralized fund management system (CFMS) . • Govt. of Indias Public Finance Management System (PFMS). • Grants from UGC received through PFMS and booking expenditure thereon. Transactions related to University payments, Provident Fund, Income Tax, Professional Tax etc. are performed online via NEFT. Online payment of remuneration for lectures conducted on clock hour basis and examination work.. Payroll software is used for salary records and transactions.

Student Admission and Support

The admissions of the students are strictly followed as per rules and regulation based on Adikavi Nannaya University. The involvement of Admission Committee Plays a key role in. the admission procedure prepare the merit lists by following the reservation norms. The admission records related to the total intake, admissions taken and vacant seats etc. communicated to the authorities when demanded

Examination

the Examination Branch enabled the branch to conduct the exams smoothly and maintain confidentiality. The College follows the semester system as

per the directives of the Adikavi Nannya University. The College also complemented continuous assessment of student's performance through internal test, assignments, project works, attendance, seminars, end semester exam, etc. with the traditional written examination. The external evaluation process is done in accordance to the performance of the students during the semester end exam.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	nil	nil	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	Nill
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance	Group Insurance	Poor students Aid fund for the merit students0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits every year. Every year the management conducts financial audits in the month of April. The audit is conducted periodically by The Joint Directorate of Collegiate Education and the Auditor of the Government of India. Internal audits for the college, NSS, NCC and UGC accounts are audited by senior faculty of the college

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Nil
Administrative	No	Nil	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Many points of the agenda were discussed during the meeting to improve the College in many areas like infrastructure, discipline, extracurricular activities and performances of the students. The College always invites suggestions for improvement from the parents and the stakeholders and the feedback obtained from them are always given due importance. 2. Communication of views which the students were hesitant to share to the teachers about the college and the department were made easy

6.5.3 – Development programmes for support staff (at least three)

Organised Skill Development Workshop on Household Chemicals by the Department of Chemistry Organised an Awareness Programme on Anti-Cancer Treatment by the Department of Zoology

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Attended various seminars and presented papers Enhanced the use of ICT by faculty in the teaching-learning process Initiatives for a green campus - solar electricity ,barrier-free campus ramps.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	INTER COLLEGIAT COMPITATIONS	06/12/2019	05/12/2019	Null	1100
2019	WORKSHOP ON SKILL DEVELOPMENT	12/12/2019	12/12/2019	Null	210
2019	REGIONAL SEMINAR ON RECENT ADVANCMENTS IN ANTI CANCER TREATMENT	19/12/2019	19/12/2019	Null	190
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness on Nirbhaya pocso	17/08/2019	Null	60	Null
power walk with mahila commission	06/03/2020	Null	120	Null
Awareness on Disha App	08/01/2020	Null	80	Null
observation of International Womens Day	08/03/2020	Null	120	Null

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The main motto is to provide qualitative advance to students for their bright career . This made the Institution to be ranked at the top slot in all the National Ranking activities.1. clean and green 2.. Solar energy is used in the college for office use 3.Ordinary bulbs are replaced by LED bulbs for power saving. 4. Utilizing the liquid Waste from RO Plant for gardening 5. The College uses solar lights on its path.6.maintained Eco-friendly Campus</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2

Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	Yogaday	awareness on physical fitness	352
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Calendar and hand Book	15/08/2019	Academic Calendar is published in the beginning of the year and distributed to the staff and students. It consists of list of Teaching and Non-teaching members, different committees and calendar consisting of the holiday's examination days etc. It will help the students to utilize all facilities available in the college and to prepare for examination by making a personal Time Table.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Population Day	11/07/2019	Nil	65
Independence day	15/08/2019	Nil	920
Gandhi Jayanthi	02/10/2019	Nil	35
DyanChand Bithday	29/08/2019	Nil	75

World Aids Day	01/12/2019	Nil	110
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. For conservation of energy, all tube lights fans and switches are used only when they are essential. On every floor, the supporting staff and students are educated to switch off lights and fans when not required.
2. Promoting the use of renewal energy through solar system.
3. Development of Botanical garden in the college campus. .
4 . Eco-friendly Ganesha prathima Exhibition cum Sale on the occasion of Vinayaka Chaturthi
5. prepared Hand made Umbrellas for Exhibition cum Sale on the occasion of Vinayaka Chaturthi.
6. A tree plantation program and cleaning the surrounding the campus under the supervision of NSS NCC Programme Officers along with the students, volunteers, and faculty members on the event of Vanam Manam program ..
8. Conducted Swatch Bharath Program and make campus plastic Free

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice: 1 Rural Outreach Programme to inspire, motivate and sensitize the people of nearby villages for pursuing the goal of development in line with the sustainable development goals. Visiting villages like Namavaram, Konthamuru, Thummalova and also adopting Katheru and conduct the Special Camp. To create awareness among the public, rallies on Government Schemes, Old Age Pensions, Swatch Bharat, Disaster Management, Pollution, Ban of Plastic, AIDS are organized. Varied activities like Plantation, socio-economic surveys, health and hygiene are organized. Competitions in various sports like Musical Chairs, Throw Ball and Tennikoit are conducted to enable the people of villages to identify their talents. As a part of strengthening and reviving cultural practices, activities like Rangoli and Folk Dance are conducted. Blood Donation Camp and Medical Camp are arranged and medicines are distributed to the required people. Counselling is given on Good Touch and Bad Touch, Lectures are given on Ethical Voting, Anti-Corruption, Importance of Setting up Goal, Women and Child Education, Personality Development, Positive Thinking, How to Overcome Stress, Importance of Health and Hygiene, People have understood the value of kitchen garden and greenery. Some of the members have decided to pursue their interest in athletics. Awareness of health and hygiene is created through lectures and counselling. No obstacles have been encountered as there is a spirit of harmony and readiness to interact which is appreciable.</p> <p>Best Practice: 2 Training for Life Skills -Wealth from Waste. Communication Skills play a key role in life. But Soft Skills improve the overall personality and employability skills. That's why they are included in the curriculum as a part of the course, a group of students are trained in creating works of art both utilitarian and aesthetic items like quilts from discarded pieces of cloth paper bags, collages and other articles are made and set up as fair in turn these students trained interested members in their localities to enable them to stand on their own feet. A lot of interest is evinced by the participants. Efforts are being made to channelize these avenues of employment and livelihood</p>
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

one of the major concerns of the mission of our institution is to sensitize the young girls towards expansion and concern for the preservation of our heritage and culture and conservation of the environment . Mother Earth has been exploited by the careless actions of mankind and the effect of these actions on the environment are hazardous. One such effect is unfertile land. So there has been an urgent need to put an end to this serious problem. Our institution has taken measures to create awareness among the students about the ways to reduce this problem. Students have been a part of various programs organized to promote the conservation of soil. One such is organic farming with the help of a cold drink for plants known as Jeevamrutham, a liquid manure for plants. The words in Jeevamrutham itself show its significance-“Jeeva” means a living being or any entity imbued with a life force and “Amrutham” means the elixir of life, capable of prolonging life. It is the best organic fertilizer to increase the count of micro-organisms that nourish the soil and help plants to absorb nutrients in the soil faster and boost plants growth and production. It has been put to test by the Department of Botany and has proven to produce some of the best quality plants and vegetables. It makes the campus filled with healthy green. It has been of great advantage for students who come from rural areas to spread awareness in their localities. This idea has been pragmatic and low cost as it is made up of natural ingredients like cow dung, cow urine, jaggery, and besan that are accessible to everyone. The staff’s encouragement to promote jeevamrutham has had a lasting impact on the students to make use of what’s available in the best way.

Provide the weblink of the institution

<https://skrcwrjy.org/academics/#1658571534033-5f9alc7d-cf4d>

8.Future Plans of Actions for Next Academic Year

- Planning to train the teachers with elementary for computer proficiency. • Computer Training of the office staff so that they are able to efficiently handle the automation of the online administrative work • Planning to introduce vocational courses. • Planning to Implementation of Management Information System in an effective way. • Planning to conduct national seminar and workshop. • Infuse social compatibility and inculcate civic sense and core values of life through various activities to be initiated by the clubs.